

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Установите соответствие между репликами-стимулами 1–4 и ответными репликами А–Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А–Е) является лишней.

1 — Are you doing anything special tonight?	A. None at all.
2 — Is he still in hospital?	B. I am afraid so.
3 — Has he spoken to the boss about it?	C. I am afraid not.
4 — What's your final say?	D. I am not sure yet.
	E. I am at a loss.

1) 1A2D3B4C    2) 1B2E3C4A    3) 1D2C3A4B    4) 1B2A3D4E    5) 1D2B3C4E

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Could I use your phone for a minute?

- 1) Either is fine with me.    2) I'm afraid I don't.    3) Nothing at all.    4) That's nice of you to offer.  
5) Feel free.

While travelling (1) ... a train, I've often been drawn into conversation by strangers who sat next (2) ... me. And I have found that an exchange of ideas may sometimes turn (3) ... to be educational as well as stimulating. You may begin with a casual mention of today's sunshine or yesterday's thunderstorm, and end up (4) ... a discussion about geography, meteorology, floods, and the mysterious ways of God. Several of my casual conversations with strangers have enriched my own mind (5) ... fresh knowledge and new words. One day (6) ... blind young man was sitting beside me. He was travelling from Chicago, to study singing in New York. As (7) ... result of our conversation during that trip, I learned about South American, African and Oriental music, as well as about the latest methods of education for (8) ... blind. I have been able to use much of this information in some of my articles and books.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) on    2) at    3) by    4) with

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) with    2) to    3) at    4) for

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) up    2) on    3) off    4) out

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) to    2) for    3) at    4) with

1) a    2) an    3) the    4) -

No criminal ever believes that he (1) ... but it seems that some are trying to make crime detection as easy as possible for the police. In Japan, a country which (2) ... famous for its peaceful citizens, one robber burst into a shop and demanded money. But as he (3) ... himself in the CCTV camera (*система видеонаблюдения*), he changed his mind and asked the shop workers to call the police. Everything had been going fine, he said later, until he realised he (4) ... to put on his mask. And have you heard about the two British men who tried to rob a shop? Unfortunately, they hadn't cut eyeholes in the woollen masks they (5) ... . While they were trying to find the counter, they bumped into each other and knocked each other unconscious. "Don't worry," said the owner when the men came round, "I (6) ... the police and they'll be here in a few minutes. Would you like a cup of tea while you (7) ...?"

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) is caught    2) will be caught    3) catches    4) will catch

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

1) worn    2) were wearing    3) had been worn    4) were worn

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) already phone    2) an already phoned    3) have already phoned    4) had already phoned

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) are waited    2) will be waited    3) are waiting    4) have been waiting

§ 1. Over the past four hundred years, 450 types of plants and trees around the world have become extinct as a result of the combined effects of global warming, population growth, flooding and the fact that deserts are **advancing** in some regions at a rate of nearly four miles a year. Scientists estimate a quarter of the world's remaining 270,000 plant species will be under threat of extinction by 2050.

§ 2. In 1997, in an attempt to try to prevent the loss of plants, volunteers all over Britain began collecting seeds (*семена*). The seeds collected are now housed in the Millennium Seed Bank, which is expected to become the world's biggest seed bank and, apart from preserving almost all the plant life in Britain, it also aims to have saved the seeds of almost a tenth of the world's flowering plants in the next twenty years. If they are successful, the Millennium Seed Bank Project will be one of the largest international conservation projects ever undertaken.

§ 3. In order to achieve this aim, the Millennium Seed Bank has a team of scientists who travel to distant corners of the world to find and collect seeds. They also help local botanists to set up their own seed banks. They Spend a great deal of time negotiating with governments to allow them to collect the seeds and bring them back to Britain for storage in the Millennium Seed Bank.

§ 4. When these seeds arrive at the seed bank, they are sorted, cleaned and dried and then X-rayed to make sure that they haven't been damaged in any way that might stop them from growing into healthy plants. Finally, they are placed in ordinary glass jars and stored in three underground vaults (*хранилище*) at temperatures of  $-20^{\circ}\text{C}$ . Most plant Species have seeds that can be dried, frozen and stored for years and still grow into healthy plants. However, the seeds of Some Species cannot be dried, so they can't be stored in seed banks in the usual way. Roger Smith, head of the Millennium Seed Bank, explains that Scientists at the bank are already working on finding new ways of storing those seeds that cannot survive the drying and freezing process, and also on how to regenerate the seeds when they become extinct in their natural habitats. "At the moment, all we're doing is preserving these plants for the future. We won't have managed to conserve any species until we find the way to successfully regenerate them and grow new plants from them," points out Smith. "But at least this way, when the technology becomes available, and it will, we won't have lost everything."

§ 5. Dr Hugh Pritchard, head of research at the Millennium Seed Bank, says: "While it's true that many of the plants we preserve at the bank aren't useful at the moment, that doesn't mean they won't become useful in the future. Something like thirty per cent of the medicines we use today are based on products or chemicals which have been extracted from plants. So it's easy to see why we need to preserve the **diversity** of the earth's plant life for the future."

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What do scientists believe will happen by 2050?

- 1) 450 types of plants will be in danger of becoming extinct.
- 2) Part of the world's plant life will face extinction.
- 3) Environmental factors will affect only 450 plant species.

**13.** Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The Millennium Seed Bank carries out its work by

- 1) training foreign governments to plant seeds.
- 2) travelling around the world with botanists from other countries.
- 3) collecting international seeds and returning them to Britain for storage.

**14.** Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The methods used in storing the seeds show that

- 1) Some species cannot be stored by regular means,
- 2) some of the plant species develop into healthy plants.
- 3) some seeds are damaged when X-rayed.

**15.** Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The Millennium Seed Bank is trying to

- 1) reproduce new plants from the seeds.
- 2) reduce the storage lives of some seeds.
- 3) plant the seeds that have a short storage life.

Choosing the degree I should study for at university was quite difficult for me as there were two careers that I found equally attractive: the law and catering. After much soul searching, I realised that whilst I could be a lawyer during the day and then enjoy cookery as a form of relaxation, the reverse was not true. Thus, I opted for a law degree and made food my number one hobby.

I have never regretted this decision. Working as a lawyer provided a good living and allowed me enough spare time to please myself by enjoying some very fine food at many superb restaurants. (1)\_\_\_ A life in catering would have meant that I would always have been working when my friends were playing and vice versa. Chefs have to arrive at their restaurant by mid-morning to prepare for lunch. They work all afternoon developing new recipes. Then, they must prepare for evening service probably crawling into bed in the small hours of the next morning feeling absolutely shattered! (2)\_\_\_

Sharing my love of fine food with good friends in the relaxed atmosphere of my home has more than compensated for not owning a restaurant. Planning a meal for people I love is a great pleasure. How do I choose what to cook? Well, that depends very much on my friends. An important factor has to be catering for their own likes and dislikes and trying to avoid serving them the same dishes as last time they visited. (3)\_\_\_ I don't claim to be anything other than an enthusiastic amateur but quite a few friends appear to be scared by the prospect of cooking for me.

The friends I like cooking for most of all are those who share the love of food as much as I do and who are quite happy to do the same for me, in grand style, when I pay them a return visit. (4)\_\_\_

Generally, my cooking has become less complex over the years and I tend to find that the best way of deciding what to cook is to see what is available when I do the shopping. What I cook is controlled by what I have been able to buy. (5)\_\_\_ I might have had one or two vague ideas but, more often than not, I am scrabbling through pages of recipes trying to find something new to do with some scallops, a leg of lamb and raspberries. My store cupboard is pretty good and I can usually find all the spices I need, and boring stuff like flour, butter and so on. (6)\_\_\_ I strongly believe that if you have good ingredients you will be able to turn out something worth eating.

At the end of a meal the finest compliment I can be paid is that my friends aren't afraid of gently nodding off. It shows that they feel satisfied, relaxed and happy!

**16.** Заполните пропуск (1) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

- 1) Another factor is their attitude to their own cooking skills.
- 2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.
- 3) How do you fit a decent social life into that sort of existence?
- 4) The choices I make depend on the preferences of my guests.

5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

**17.** Заполните пропуск (2) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) Another factor is their attitude to their own cooking skills.

2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.

3) How do you fit a decent social life into that sort of existence?

4) The choices I make depend on the preferences of my guests.

5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

**18.** Заполните пропуск (5) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) It is not unusual for me to simply make everything up as I go along!

2) It is one of the great joys of my life and cooking has remained fun. 3) This means that,

4) If you're passionate about food and cooking, then there's no reason why you shouldn't use that passion to earn some extra cash.

5) For these friends, I like to pull out all the stops!

**19.** Переведите на английский язык фрагмент предложения, данный в скобках.

Mike had nothing to do with that, (не так ли)?

**20.** Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

**21.** Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

The Ryder Cup is a famous golf tournament and it is now (1) ... of the biggest events in sport. Tickets regularly sell out within hours after going on sale. (2) ... makes it different from other golf tournaments is that it involves teams rather (3) ... individuals, with Europe competing against the USA. (4) ... is no prize money, but emotions run high. The players enjoy experiencing again the original feelings that made them take up the sport in the first place.

**22.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**23.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**24.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**25.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

The Airport Express service has been in full operation for the past three weeks. This train service takes you from the centre of the city to the airport very **(1) ... (RAPID)** and at a very reasonable price. The carriages are comfortable and **(2) ... (SPACE)** but food and drink is **(3) ... (AVAIL)** because the journey is short. There is an on-board television service with informaticm-about flights and airport facilities. In **(4) ... (ADD)**, the train has telephones for passengers to use. Many travellers are already choosing the train in preference to a long and tiring journey by car or taxi.

**26.** Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

**27.** Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

**28.** Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

**29.** Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

1. TV documentary maker and environmental Campaigner Sir David Attenborough has perhaps done it
2. more rather than any other British person to educate the public about the natural world. Fascinated
3. by animals since its childhood, he did a degree in Natural Sciences at Cambridge University, and
4. a few years quite later became a trainee producer at the BBC. In the 1950s, he was one of the
5. first people to film animals in their own habitats for television, and far quickly got a lot of positive
6. attention because of the quality of his programmes. To being reward Attenborough for his excellence,
7. the BBC offered him a job such as the head of one of its TV channels, but he wasn't interested.
8. In 1972, he returned to programme-making, and travelled the world as well his projects became
9. even more ambitious. A number of newly discovered both plant, insect and bird species have been
10. named in his own honour. He's thought to be one of the most well-travelled people on the planet.

**30.** Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

**37.** Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**38.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**39.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение (4). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.